

## School-Parent Compact for Achievement

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

### Jointly Developed

The parents, students, and staff of Cahuenga Elementary meet yearly to discuss student-learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

**Parents are welcome to contribute at any time.**

### Building Partnerships

If you would like to volunteer, participate and/or observe in a classroom, please contact the office at (213)386-6303.

### Activities to Build Partnerships

- Back to School Night
- Open House
- Parent-Teacher Conferences
- School Site Council (SSC)
- English Learner Advisory Committee (ELAC)
- Cahuenga Elementary Parent Teacher Organization (CEPTO)
- Fundraisers (Harvest Festival)
- Parent Workshops

### Communication about Student Learning

Cahuenga staff and families will communicate about student academic progress throughout the year through the following ways:

- Teacher emails
- Online reports
- Posted information
- Phone messages
- Annual parent-teacher conferences,
- Reports on student progress
- Opportunities to volunteer and participate
- Observation of classroom activities

Cahuenga Elementary School



**2020-2021 SCHOOL-PARENT  
COMPACT FOR ACHIEVEMENT**



## Our Goals for Student Achievement

### District Goals

By June 2025, all students will be at grade level or higher in both math and reading.

We will get there by:

Increasing each student's fluency and understanding in reading across all grade levels by 15% over 3 years.

Increasing each student's competency in math computation, word problems, and number operations by 15% over 3 years.

### School Goals

By June 2025, 80% or more of all students will meet standards in reading on the Smarter Balanced Assessment.

By June 2025, 80% or more of all students will meet standards in mathematics on the Smarter Balanced Assessment.

By June 2025, the percent of English Learners demonstrating ELPAC annual growth of one level per year.

By June 2025, general parent involvement will increase to 50% as measured by the School Experience Survey responses.

## Teachers, Parents, Students — Together for Success

### Teachers

- I will maintain high expectations for all my students to achieve the California Common Core standards and beyond.
- I will consider the different learning styles, interests, and talents of my students when teaching.
- I will incorporate the 21<sup>st</sup> Century Skills of communication, collaboration, creativity, and critical thinking in my lessons.
- I will differentiate my instruction to support and meet the learning needs of all students in my class. I will develop these lessons by using assessment results and analyzing student work.
- I will apply new teaching strategies I have learned during professional development to advance my students' achievement. I will support the achievement of school wide goals and programs.
- I will be consistent in following the school and classroom behavior plans to create a positive and caring learning environment.
- I will communicate regularly with families using emails, online reports, conferences, or weekly written updates
- I will invite parents to participate and volunteer in their child's classroom.
- I will monitor student attendance closely, noting in particular, frequency of late arrival. I will promote the importance of regular attendance to school success.
- I will encourage all families to volunteer in my classroom.
- I will invite all families to observe their child engaged in learning in the classroom.

### Parents

- I will commit to make my child's education a priority in my family's life.
- I will partner with the school, staff, students and families by participating in Councils, conferences, Open House and Back-to School Night.
- I will participate and volunteer in my child's classroom.
- I am aware that I have the right to observe in my child's classroom.
- I will make sure my child has regular attendance with no more than 7 absences a year.
- I will ensure that my child arrives at school on time daily. I will see that my child remains at school for the full instructional day.
- I will check my child's homework daily and sign the planner or weekly homework form to show that I have reviewed those assignments.
- I will know the school's and classroom's behavior expectations. I will support these rules at home.
- I will be knowledgeable of all school and classroom notices sent by the school and my child's teacher.
- I will make monthly personal contact with my child's teacher in order to obtain reports on my child's progress at minimum by written note, email, phone or in person.
- I will take advantage of services provided by the school. I will participate in School Success Team and/ or Individualized Education Plan Meetings if contacted.
- I will follow school policies in order to create a safe, positive, and productive learning environment for all members of the Cahuenga community.

### Students

- I will prepare myself to be college and career ready by the time I graduate from high school. I will strive to meet the high academic goals set by the common core standards.
- I will be at school every day and on time.
- I will always follow the three rules: Be Safe, Be Respectful, Be Responsible.
- I will learn the school and classroom rules and be an example to other students.
- I will be able to tell my family what I have learned in class each day.
- I will complete all homework assignments, including projects and online work, on time. I will read and complete my reading log each evening. I will discuss my homework with my family daily.
- I will be able to explain my thinking in speaking and writing form.
- I will challenge myself to go above and beyond what my teacher requires in classroom assignments, projects, and homework.